

NATIONAL VALUES IN THE PRESCHOOL EDUCATION PROCESS

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ABSTRACT

This article discusses the content and social foundations of educating preschool children in preschool educational organizations based on national values. The article studies the integration of values education in the school and preschool education system in Uzbekistan, emphasizing its role in the formation of moral qualities, strengthening social cohesion and developing responsible citizenship. By improving the skills of teachers, integrating curricula and involving society, Uzbekistan aims to educate a generation of morally conscious and socially responsible individuals.

KEYWORDS:

national value, cultural and historical heritage, spiritual education, sense of patriotism, system of national values, preservation of one's place, blood brotherhood, spiritual closeness, past and spiritual heritage, sense of homeland.

INTRODUCTION

The interests and abilities of preschool children are manifested in the practical and theoretical dialogue of educators with children, taking into account spiritual resources and the requirements and needs of the present time. When educating preschool children on the basis of universal human values, it is necessary to understand their essence. Values are divided into several types according to their essence. In particular, a person and his life are considered the highest value. It is meaningless to talk about the value of something where there is no person. Therefore, respecting the value of a person, improving his life, developing his knowledge and cultural level, preserving his health, and protecting his life are the main directions of our state policy. All the fundamental changes and reforms taking place in our society are aimed at ensuring that people's lives are full, rich, and beautiful, that a person feels truly free, that he is the owner of the results of his labor, his destiny, and his country. The infinite number of things and phenomena surrounding a person, including those within national spirituality, that have special significance and value for a particular individual or social group, or a specific nation, or all of humanity, are called values. National values are considered to be the customs, traditions, qualities, morals and ethics, lifestyle, holidays, buildings, national clothes, household items, and lifestyles of a particular people that are

worthy of respect by the majority of this people. For example, the hard work, hospitality, kindness and gentleness of the Uzbeks, their enthusiasm and obedience, their ability to get along with people of different categories, their forgiveness, their thoughtful and thoughtful work, and their love of peace are considered Uzbek national values.

METHODOLOGY

We all know that the sustainable development and progress of any country depends on the human factor, in particular, on the scientific, creative and spiritual potential of the younger generation. Today, the problems of youth education are a common issue for almost all countries. On the topic of youth education, the President of the Republic of Uzbekistan Sh.Mirziyoyev said at the 72nd session of the UN General Assembly: "Today's world's youth is the largest generation in the history of mankind in terms of numbers, as they number 2 billion people. The future and well-being of our planet depend on what kind of people our children will become. Our main task is to create the necessary conditions for young people to realize their potential, to prevent the spread of the "virus" of the idea of violence. Taking into account the important role of Islamic enlightenment in the education of youth, the President of the Republic of Uzbekistan Sh.M.Mirziyoyev put forward a number of ideas and initiatives in 2017-2018. In particular, the Imam Bukhari International Scientific Research Center in Samarkand region, Imam Termizi in Termez The relevant resolutions of the Head of State and the Cabinet of Ministers were adopted on the establishment of a scientific research center and the Center for Islamic Civilization in Uzbekistan in Tashkent. In addition to studying the invaluable scientific and educational heritage of our ancestors, the main task of these institutions is to educate young people in the spirit of respect and pride for the great and glorious past, to become a generation worthy of their great ancestors, and to strive to obtain knowledge and enlightenment.

RESULTS

Development of national forms of interests and abilities of preschool children is one of the important tasks set for preschool educational organizations. The interests and abilities of preschool children are manifested in the practical and theoretical dialogue of educators with children aimed at a specific goal, taking into account spiritual resources and the requirements and needs of the present time. When educating preschool children on the basis of universal human values, it is necessary to understand their essence. Values are divided into several types according to their essence. In particular, a person and his life are considered the highest value. It is absurd to talk about the value of something where there is no person. Therefore, respecting the value of a person, improving his life, developing his knowledge and

cultural level, preserving his health, and protecting his life are the main directions of our state policy. Many of the fundamental changes and reforms taking place in our society are aimed at ensuring that people's lives are full, rich, and beautiful, that people feel truly free, and that they are the owners of the results of their labor, their own destiny, and their own country. The activities of our educators in preschool educational organizations are of great importance in helping our younger generations understand the interests of the people, the country, the nation and the Fatherland, further enhance their glory, study and adequately evaluate science and culture, the rich heritage, history, religion and values of our ancestors. In order to educate preschool children on the basis of national values, and to effectively instill national, spiritual and ethnic values in the minds of young people, it would be appropriate to show video films about the life and creative path of scientists, writers and poets on the topic of the harmony of nationality and national spiritual values.

DISCUSSION

Of course, every nation should not remain confined to its own national values. Studying the values of other nations has always been one of the factors of development. No matter how close and influential the values are, the main path and criterion of spiritual perfection for every nation remains national values. The good customs, traditions, and rituals of a nation can take deep root in the life of that nation only when they correspond to the spirit of another nation, to its national spiritual needs and requirements. The thing or phenomenon that every nation values is, first of all, related to its national spirituality. National values are also not some unchanging phenomenon. With the improvement of social, economic, and spiritual life associated with the development of the nation, and with changes in living and working conditions, national values also become possible to develop. Educating preschool children on the basis of universal human values requires thinking based on the national idea, deep knowledge and specialization from the younger generation. Its basis is our national values. "The feeling of living in a new way, building a free and prosperous homeland, a free and prosperous life, sets more responsible tasks for the younger generation than for the older generation. In particular, the fact that changes in consciousness and thinking, as well as spiritual values, lag behind the demands of life is associated with shortcomings in spiritual competence.

CONCLUSION

The main goals and objectives of preschool education are to develop children mentally and physically and prepare them for school, to ensure the development of their psyche, personal abilities, aspirations and needs, taking into account national and universal values, regional characteristics, and to prepare them

for school education. It is expedient to educate preschool children on the basis of universal values, to bring the possibilities of our blessed religion, the use of our great spiritual and educational heritage to the forefront in their educational and cultural education. During this discussion, we examined the important role that values education plays in shaping the moral character of children, developing social cohesion, and developing responsible citizenship. By incorporating values such as honesty, respect, empathy, and tolerance into the curriculum, schools and preschools not only equip students with important life skills, but also foster a sense of moral responsibility and citizenship. Education is a powerful tool for shaping a person's values, attitudes, and behaviors from a young age. Schools and preschools provide students with opportunities to learn moral knowledge, engage in meaningful discussions, and reflect on their beliefs and values, thereby creating the foundation for the development of morally upright and socially conscious individuals. Moreover, the role of teachers and educators in teaching values cannot be overstated. As role models and mentors, teachers play a crucial role in shaping the moral development of students, guiding them toward good behavior and responsible decision-making.

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