

## THE ROLE OF PEDAGOGICAL DIALOGUE IN FORMING CHILDREN'S PERCEPTION

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**Abstract:** This in the article preschool of age in children perception formation in the process pedagogical of communication place and importance illuminated. In the study educator and child between effective communication children to know processes, traceability and his/her thinking to develop positive impact to show analysis made.

**Key words:** preschool education, pedagogical communication, perception, knowledge processes, children development, educator activity.

### **Introduction**

Preschool education system children's person as in the formation important stage Especially before school young during children to know processes, including perception, thought, memory and speech active develops. In this process educator between the child and pedagogical communication separately importance profession Pedagogical communication through children the environment understanding, subject and of events features distinction and they between dependencies to understand They learn. The educator speech, questions and answers, explanations and the children active to communicate attraction to be able perception process right and effective to the formation help gives. Therefore, preschool of age in children perception in development pedagogical of communication place and importance study important scientific and practical importance has.

Current on the day preschool education system improvement, children to know processes develop and them school to education good quality preparation current from tasks one is considered. Preschool of age in children perception develop process many in terms of educator by organization attainable pedagogical to communicate related. Correct. organization done communication children's observation increases, there the environment to understand help gives and independent thinking develops. The reform, pedagogical of communication children to the understanding the impact scientific in terms of study and practical recommendations working exit todays on the day current from issues is one.

Preschool of age in children perception formation in the process pedagogical of communication place and importance analysis to do and effective communication methods determination of the research purpose is considered.

### **Research's tasks**

1. Preschool of age in children perception concept of psychological-pedagogical essence study.
2. Pedagogical of communication content and his/her education in the process importance analysis to do.

3. Pedagogical of communication preschool of age children to the understanding the impact to determine.

4. Educator between the child and effective communication methods showing to give.

5. Children perception to develop service doer pedagogical recommendations working exit.

Preschool young period child's psychic in development important from stages one is considered. During this period child's the environment perception to be, subject and events differentiation and they between dependency understanding processes active develops. Perception is human intuition organs through external in the world subject and events whole without reflection to hold is a process. Preschool of age in children perception mainly sight, hearing, smell, taste to know and to feel through is formed.

Pedagogical communication and educator between and child to the surface coming targeted communicative process is, it is education process efficiency provides. Pedagogical communication through educator children's attention necessary to objects looks at them to observe, to compare and conclusion to release encourages.

Preschool of age in children perception in formation educator speech, question and answer methods, instructions and explanations important role plays. Educator the children active to communicate attraction reached without there to know activity activates. For example, nature events, toys or pictures about questions to give through children of subject's color, shape, size and other features to determine they learn. As a result, in children observation, contemplation and speech develops.

Also, pedagogical communication children's independent thinking also help in development gives. Educator by created comfortable communication environment in children free idea notification, question to give and own his/her opinion justification skills This is perception process further deep and meaningful to be service does.

Preschool of age children's perception, thought and to know processes many psychologist and pedagogue scientists by studied. Their scientific views children development in explanation important theoretical basis to be service does.

L. S. Vygotsky children's psychic development social environment and communication with garden learned. His to the mind according to, in child development adults with communication and cooperation important role plays. L.S. Vygotsky by previously pushed "close" development "zone" theory pedagogical communication through children to know processes development based on gives. L.S. Vygotsky children psychic in development social environment and of communication importance emphasizes. His to the mind see: "Any child supreme psychic function initially social in activity, that is other people with communication

in the process appearance will be, later and personal psychic to the process "It turns into". This idea pedagogical communication through children's perception and thinking development based on gives.

J. Piaget and children's cognitive development theory working those children thinking step by step development emphasizing, before school young period preoperative stage. During this period children perception and imagination active develops and they the environment play and experience through understand the scientist begins. children cognitive development to stages separate He studied before school. young period about so says: "A child learns knowledge ready without acceptance does not, but it is the environment with active each other impact in the process him her independent accordingly builds. "In this process pedagogue between the child and communication child's perception enriches.

Jerome Bruner children knowledge active to master emphasizing, education in the process communication and support importance He is a teacher. Between and child cooperation perception and thought to develop help to give scientific based on He taught. in the process communication and support importance emphasizing so writes: "Education in the process teacher between and child cooperation child's new knowledge to occupy makes it easier." This pedagogical communication children to know processes in development important tool that shows.

Maria Montessori Preschool in education children activity and teacher's guide role separately emphasizes: "To the child help to give is his/her independent development for comfortable environment " is to create. "Educator by created communication environment child's perception develops.

A. V. Zaporozhets in children perception and movement activity development learned so emphasizes: "The child's perception active movement and adults with mutual communication in the process is formed. "This idea preschool education in the process pedagogical of communication importance again one there is confirms.

Also, modern pedagogical in research preschool of age children's psychic development, knowledge processes and communication environment importance wide Research is being conducted. This shows that before school young (3-7 years old) children psychic in development the most important stage is, exactly this in the period perception, speech and thought active develops

**This problem in learning following research from the methods we used:**

**Pedagogical observation method** - preschool education in the organization children's activity and educator with communication process observation

**Conversation method** - children with question and answer through their perception level to determine.

**Analysis method** - pedagogical and psychological literature study and them scientific analysis to do

**Comparison method** - different pedagogical communication methods children to the understanding the impact compare

Research in the process preschool education in organizations take going education processes studied and pedagogical of communication children perception in development importance analysis was done.

### **Research process and results**

This research preschool of age in children perception in formation pedagogical of communication importance determination for the purpose take Research preschool education organization to school preparation in the group organization the study involved 20 children aged 5-6 years. They two to the group separated: experience group and control group

Research in the process educator and children between pedagogical of communication different from the methods used. Experience in the group children with active conversation, question and answer, problematic situations create and interactive games through communication organization was controlled. In the group and traditional explanation and instruction from the methods used.

The study is in 3 stages done increased:

#### **1. Diagnostics stage**

this stage children's perception level determination for the purpose observation, conversation and special assignments used. For children the colors to differentiate, shapes identify, objects comparison and their features saying to give such as tasks Results this showed that children in most cases perception processes average at the level developed.

#### **2. Experience stage**

this stage experience in the group pedagogical to communicate based training was held. Educator the children active to communicate attraction did, questions gave, discussions organization reached and play from the activity used. Children own thoughts free statement to do encouraged.

In training following from methods used: conversation and question and answer method, observation based on communication, didactic games, problematic situations create.

#### **3. Final stage**

Research in the end children's perception level again again checked. Results this experience has shown in the group in children color, shape of objects and dimensions to identify them comparison and conclusion release skills noticeable at the level developed. Control positive in the group as well changes observed although, experience in the group results much high it has been.

Received results this shows that pedagogical communication based on organization done training children's perception processes in development effective is considered. Educator between the child and active communication children's

observation increases, their thinking and speech develops and the environment deeper to understand help gives.

Also, pedagogical communication in children independent thinking, question to give and own her opinion justification skills this is there to know activity activates and school to education readiness increases.

### **Conclusion and recommendations**

Preschool of age in children perception formation in the process pedagogical communication important from factors one is considered. Educator and child between organization done effective communication children's the environment right understanding, observation and of thought to develop help gives. Pedagogical communication through children subject and of events features to identify them compare and generalization skills they occupy.

This because of preschool education in the process educator's pedagogical communication from the methods effective use, children active to the conversation attraction they reach and the ire to know activity support necessary. This is children's intellectual development and school to education readiness in increasing important importance has.

Research to the results based on, preschool of age in children perception formation process further effective organization to grow for following recommendations working output:

**Pedagogical communication active organization to educate** - educators training in the process the children active to the conversation attraction question and answer and discussion from the methods wide use necessary.

**Didactic from games use** - children perception color, shape, size in development and subjects to differentiate aimed at games regular application recommendation is being done.

**Observation activity organization to raise** - children nature, environment and daily in life events to observe direction through their perception processes develop possible.

**Individual approach use** - each child's interest and development level into account take, communicate process suitable accordingly organization to grow necessary.

**The educator speech culture development** - educator clear, fluent and understandable speech children's perception and speech development positive impact shows.

**Visual from materials use** - pictures, toys, models and other demonstrative from tools use children's subject and events whole perception to reach help gives.

Conclusion as so to speak, before school young period children's psychic and cognitive in development important stage is considered. Exactly this in the period

children's perception, thought, memory and speech such as to know processes active is formed. Research results this showed that pedagogical communication children perception in development important from factors one is considered.

Educator between the child and effective communication children's the environment right to understand, subject and of events features to determine and them by comparison conclusion to release help gives. Pedagogical communication in the process applicable question and answer, conversation, observation and didactic games children to know activity activates.

For this reason, preschool education in the process pedagogical communication from the methods effective use, children active thinking and to communicate attraction to grow important importance profession this is children's intellectual development and their school to education successful to be prepared service does.

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