

## METHODS OF DISCOVERING AND WORKING WITH TALENTED STUDENTS

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**ANNOTATION:** This article discusses not the preparation of gifted children, their discovery, not the failure to notice or extinguish their talents, but the correct direction, and for this purpose, the harmony of thoughts and actions of today's heroes - workers: pedagogues, psychologists, scientists, practitioners, scientific researchers - and their direction in one direction. We have outlined some of our thoughts on who is a gifted student, the technologies and methods of their discovery, and the views of researchers who have worked in this area.

**KEY WORDS:** Teachers, Psychologists, Scientist, Talent, Skill, Professor, IQ, Potential, Pedagogical technologies, pedagogical methods, Incentive, Discipline.

### INTRODUCTION

For today's rapidly developing time, it is extremely important to combine, harmonize thoughts when the power of scientists, educators, practitioners is united in order to create the necessary conditions for the full development, composition, formation of gifted children, as water and air are needed as brogana. For the manifestation of talent, it is necessary to stimulate the child or his diligence, purposefulness, qualities of will. It is the combination of incentive and diligent labor with talent that makes it possible to talk about his abilities. An important role here, first of all, is played by parents, educators, school psychologists who can give the right direction to talent when the need arises. Without encouragement, a gifted child cannot show talent, achieve tremendous results without working on improving his talent. A gifted child should study in a school where talented students, like himself, study and teachers with special training work — this is what many professional psychologists believe (in an ordinary school, a talented child is expected by conflict with a teacher). We are talking about specialized schools where talented children are accepted through a special selection system and trained under a special program. The experience of working with gifted children in recent years shows that the traditional acceptance of school education and upbringing is far from the task of developing the creative potential of an adult person.

**Discovery Technologies.** Most parents, as well as educators, sometimes urinate on various tests, seeing that they allow talent to be discovered. They use tests extensively and then easily, even superficially, separate children into "gifted" and "gifted". It is important to know and remember that it is impossible to do this with the help of some kind of methodology, because it is a complex, very long-lasting process, the main thing is that it requires special professional maturity, sensitivity, femininity.

In the concept of ordinary people, the talent test is only associated with IQ tests that determine mental potential. For each talent, in any case, as we have already said, there are tests of different appearance. The most common of these are Ketell, Aithauer, Raven's intelligence detection tests, Guilford, Garrens' creative potential detection tests, D.Bogoyavlenskaya's method "creative field", the famous American scientist P.Torrens, observing his readers, came to the conclusion that in creative activity (we are talking about the talent of creativity), neither well-read children nor children with a high level of IQ will succeed. More precisely, these conditions may be involved, but cannot be a single condition. Something else is needed for creativity. According to some practitioners, there are other practical and objective methods. Observation, for example, you distinguish some kind of individuality if you observe the child for a long time only, without doing anything. To analyze its giftedness, it is necessary only to show some characteristic that belongs to it, or a holistic characteristic obtained by all-round observation. The advantage of observation is again that it is carried out in natural conditions, which can allow the observer to notice more subtle aspects. In diagnostics, a natural experiment also has an irreplaceable role, for example, when the necessary situation

for research is created in a typical school lesson or in a circle training session, it can also be completely normal for a child, and he may not notice that he is being observed specifically. The main and most important thing in this case is the idea of the need to observe the signs of the child's talent and study its development.

When teachers expand the scope of their professional interests, this creates many opportunities for them to organize the lesson. Knowledge about innovative technology and their application in education, experiences ensure that students are highly educated and have mature competence in intellectual potential, the knowledge that students acquire is stable, consciously able to draw independent conclusions as individuals. The teacher should clearly define the tasks in the process of teaching the subject, be well versed in effective methods of using innovative and interactive technologies. In the organization of pedagogical processes in modern conditions, it is important that the professional training of teachers is competent in ensuring the effectiveness of the lesson. Modern society makes more and more demands on a modern person: a person must have not only the necessary knowledge and skills, but also the ability to apply them creatively. Therefore, one of the tasks of the modern school is the development of creative abilities of students, creative thinking; the formation of independent thinking, full-fledged individuals capable of making decisions. Before the pedagogical community there are three interconnected tasks:

**Firstly**, looking for, talented children and young people in the first place.

**Secondly**, to support them, that is, to create conditions that ensure the development and realization of the abilities and research of children and young people.

**Thirdly**, support and monitoring the further development of the professional activities of gifted children and talented youth in the selected area. Many readers have their own curiosity and are being discussed

they are distinguished by their desire to find a solution to the problem. In such cases the teacher should direct the opinions of students to the problem under discussion, encourage them to draw stable conclusions. They quickly understand problems and realize their essence. Their learning skills and world views are intensively embodied. The socially useful experience of students is enriched in the educational process. A special place in this is occupied by educational discussion. During the learning debate, students will have the opportunity to choose freely. This contributes to the expansion and clarification of point of view.

Currently, modern methods of teaching in the educational process are widely used the application of modern methods of teaching leads to the achievement of high efficiency in the teaching process. It is advisable to choose these methods based on the didactic task of each lesson. While maintaining the traditional lesson form, enriching it with different methods that activate the activities of the learners leads to an increase in the level of assimilation of the learners. To do this, the lesson process will be organized wisely, the educational process will be actively encouraged by the educator, their activity in the educational process will be constantly stimulated, the educational material will be cut into small pieces, the mental attack in the disclosure of their content, work in small groups, controversy, problem situation, directing text, project, it is required to apply techniques such as role-playing games and to encourage learners to do practical activities on their own independently-which greatly helps them express their research abilities in their early appearances. An interactive method is to solve an activity or problem in mutual communication, in mutual discussion with the mindset, in a conciliatory manner. The advantage of this method is that the whole activity teaches students to think independently, and about any biological processes, students respond scientifically based on theoretical information they know, which is of great importance in preparing them for an independent life in the future.

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