



THE ROLE OF INTEGRATED EDUCATION IN SCHOOLS

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Annotation: This article describes the observation of integrated lessons, the scientific views of thinkers based on foreign experience, and the technology for organizing integrated lessons.

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From the past to the present, the main goals of education are to involve young people in the process of education and training, to systematically convey the cultural heritage of humanity to the next generation, and to educate a well-rounded and perfect person. We know that primary education is the very beginning of the educational system. If we look at the previous state of the education system, in the past, until the beginning of the 20th century, education in our country was carried out mainly in madrasahs. Only in such madrasahs. We can see the same situation in Western countries. In them, too, religious teaching was the leader, but secular knowledge was also given, albeit partially. Of course, at this point, we all have the question why only religious knowledge is given. In response to this question, during this period, industry and production did not develop as rapidly as in the 20th century. By the 20th century, many branches of industry have developed.

Now the labor market is in need of skilled personnel, personnel who have knowledge of worldly sciences and understand technique and technology. After that, the education system began to rise to new levels. In such a situation, the society also began to set new goals for education. In this, he began to emphasize that the young generation should have a deep study of natural sciences, be able to establish social relations, and be aware of the rich cultural heritage of mankind. It is no exaggeration to say that education became one of the greatest needs of the state at that time. In other words, the state has set a number of educational tasks for the society. At the same time, he became their customer. As we all know, the 21st century is called the information age. That is, humanity has taken its first step from the industrial age to



a new stage, the age of information, the age of modern technologies. Naturally, in such conditions, the requirements for new personnel in the labor market were also changing. This was the most difficult time for humanity. Its complexity is that it requires people not only to acquire knowledge of sciences, but also to develop new skills and competencies in them.

Nowadays, integrated lessons are widely used in primary classes in Uzbekistan. The most gratifying thing is that this method gives priority to teaching children of primary school age in all aspects. They are as follows:

Firstly, subjects considered difficult for children of primary school age will become easier and more understandable with the help of integrated lessons and applied methods. It would be safe to say that children of primary school age are also interested in natural sciences.

Secondly, students of primary school age cannot always focus on one point. This process can take up to 10-15 minutes. In such situations, we can combine the concept of 1 subject with 2-3 related subjects in this period of time. In a short period of time, we can teach a child a lot of information that he does not know. When it comes to teaching methods, the list of methods we can use for elementary school students is very long. When we choose teaching methods, we must first of all take into account the child's age, class, interest. An approach or solution that is effective for one teacher is not necessarily useful for another methodologist, because each method, tool and technique has its own form and essence, using different tools and methods to achieve common educational goals. Therefore, many teachers try to extract some ideas from different approaches, mix them and combine them into a single teaching method depending on the needs of students and the school and other circumstances. This is not always the right solution. Methodists and teachers of elementary school students should not be limited to a single teaching method. must be passed.

By providing young children with opportunities to explore a wide range of subjects that encourage cognitive connections between information and knowledge, we are providing students with key skills that will carry over into their adult lives and further educational journeys. - we give instructions. At this point, it is impossible not to mention the teaching system in Irish schools. The secret to the success of elementary schools in this country is that teachers take a holistic approach to teaching a range of subject ideas, rather than simply teaching and compartmentalizing information, which creates a natural foundation for learning.



Also, they mention a new term or concept within a new topic or stop at an interesting place, in this situation, children of junior school age have a desire to know and learn this information faster.

How to incorporate integrated learning into the classroom?

When teaching our children new skills and knowledge, we often spend a lot of time working on specific elements that contribute to a holistic or shared skill set. For example, when we learn to learn a language, we may focus on reading, writing, listening, and speaking skills, but despite the fact that these four basic literacy skills contribute to our ability to communicate effectively, an alternative on time and separately. If we want our students to maximize their learning opportunities and become excellent communicators through a variety of mediums, we must integrate these key elements into authentic learning experiences.

Take speaking and listening skills for example. Both of these skills are receptive and require us to engage different parts of the brain when we listen and then respond. When taught in isolation, we make it difficult for students to make a cognitive connection between the two. However, when taught in an integrated way, we give students the opportunity to contextualize the basic skills they often use in the real world when interacting with others.

In order to implement integrated lessons, the main aspects that we need to know are the following:

First, we need to start by introducing these broad-level lessons, teaching methods, and single assignments that cover the development of two key skills and competencies. On the basis of this one assignment, the child develops knowledge and skills in several subjects.

Second, Integrated Learning Strategies should not be limited to any specific subject area or knowledge area. This effective teaching method can be used literally throughout the curriculum. Here we look at a few examples of how you can create an authentic learning experience.

Example 1 - Imagine you are teaching reading comprehension to your first and second graders. The focus of your lesson is to encourage your students to grapple with difficult words, sentence structures, and break down language barriers to increase understanding. To do this effectively, we need to take into account students' interests, age, gender, and even personality and allow them to explore a range of reading materials that span different genres and forms. The possibilities are endless



here. This is due to the open nature of sources of study materials that flow in and out of other subject areas.

Example 2 - Alternatively, you might be teaching an art class that requires your students to create accurate pictures of shapes of a certain size. This is a great opportunity for them to consolidate the skills they have learned in maths, while also encouraging them to work on creative and drawing exercises.

The processes of using integrated educational methods in elementary grades are entering modern schools. The teacher should organize an integrated lesson in such a way that all students can do their own research, learn to anticipate the consequences of their actions and activities, freely express their opinions during the debate, express each opinion. it is necessary to be able to analyze and synthesize, to be able to apply everything learned in practice.

In the summary, depending on the content, name and purpose of the lesson, the teacher chooses teaching methods. Since the activity of the teacher and the student is equal during the lesson, the teacher should be able to allocate time correctly in order to work actively during the lesson, so that the lesson is high-quality and effective. Even the methods and methods used in the lesson should be compatible with each other.

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