



## INCLUSIVE EDUCATION IN A PRESCHOOL EDUCATIONAL ORGANIZATION: MODERN APPROACHES AND EFFECTIVENESS OF IMPLEMENTATION

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### Abstract

The article examines the features of organizing inclusive education in a preschool educational organization (PEO) and analyzes modern approaches to teaching and educating children with special educational needs. The study presents the results of research on the effectiveness of inclusive practices in preschool education. Particular attention is paid to the creation of an adapted educational environment, the interaction between teachers and parents, and the development of children's social adaptation. The research findings confirm the positive impact of inclusive education on the development of communication skills, tolerance, and successful socialization of preschool children.

**Keywords:** inclusive education, preschool educational organization, children with disabilities, socialization, adapted environment, preschool education.

### Introduction

The modern education system is focused on ensuring equal access to quality education for all children regardless of their health condition, individual characteristics, and level of development. One of the priority directions in educational development is inclusive education, which involves the joint education and upbringing of children with disabilities and their typically developing peers.

Inclusive education is especially significant during preschool age, as this period is crucial for the formation of basic social skills, emotional development, communication abilities, and personality foundations. A preschool educational organization becomes the first social institution where a child gains experience of interaction within a group.

Despite the active implementation of inclusive education, there are still problems related to insufficient teacher preparedness, lack of special conditions, and inadequate methodological support. Therefore, it is necessary to study the effectiveness of inclusive practices in preschool educational organizations.

The purpose of the study is to determine the characteristics and effectiveness of implementing inclusive education in a preschool educational organization.

### Research objectives:

1. To study the theoretical foundations of inclusive education.



2. To identify the features of organizing an inclusive environment in a preschool educational organization.
3. To determine the impact of inclusive education on preschool children's development.
4. To analyze the challenges of implementing an inclusive approach.

#### Methods

The following research methods were used in the study:

- analysis of scientific and pedagogical literature;
- observation of children's activities in inclusive groups;
- questionnaires for teachers and parents;
- comparative analysis of children's socialization outcomes;
- generalization of pedagogical experience.

The research was conducted on the basis of a preschool educational organization among senior preschool children, teachers, and parents. Twenty-four children participated in the study, including six children with special educational needs.

To evaluate the effectiveness of inclusive education, the following indicators were analyzed:

- level of communication skills;
- children's adaptation within the group;
- emotional interaction;
- participation in joint activities.

#### Results

The results of the study demonstrated that inclusive education has a positive impact on the development of all participants in the educational process.

Children with special educational needs showed:

- increased levels of social adaptation;
- improvement in speech activity;
- development of interaction skills with peers;
- reduced anxiety levels.

Typically developing children demonstrated:

- the formation of tolerance;
- the development of empathy;
- increased levels of mutual assistance and cooperation.

The survey of teachers revealed that 78% of educators consider inclusive education to be an effective means of children's socialization. However, 65% of teachers noted the need for additional professional training in correctional pedagogy and psychology.

Parents positively evaluated joint education, noting improvements in children's communication skills and emotional well-being.

The study also identified the main difficulties in implementing inclusive education:



- lack of specialized methodological materials;
- shortage of specialists (speech therapists, special education teachers, psychologists);
- limited material and technical resources;
- insufficient teacher readiness to work in an inclusive environment.

#### Discussion

The obtained results confirm that inclusive education contributes to the successful socialization of preschool children. Joint activities help children develop communication skills, cooperation, and respectful attitudes toward one another.

The effectiveness of inclusive education largely depends on teachers' professional competence, the organization of a subject-development environment, and cooperation with families. An important condition is the creation of a psychologically comfortable atmosphere that takes into account the individual characteristics of each child.

At the same time, the implementation of inclusive education requires a comprehensive approach. It is necessary to improve teachers' qualifications, enhance educational programs, and expand the system of psychological and pedagogical support.

Thus, inclusive education in preschool educational organizations is an important direction of modern educational policy and contributes to the formation of a humane society.

#### Conclusion

Inclusive education in a preschool educational organization provides equal opportunities for the development and socialization of all children. The results of the study showed that joint education positively affects both children with disabilities and their peers.

The main conditions for the successful implementation of inclusive education are:

- creation of an adapted educational environment;
- professional training of teachers;
- cooperation with families;
- availability of comprehensive psychological and pedagogical support.

Prospects for further research are associated with the development of innovative methods and technologies for supporting children in the context of inclusive preschool education.

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